**Pre-Assessment**

Name of Lesson

* Card Sort

Age

* Kindergarten

Materials Needed

* Index cards
* Pictures of community helpers
* Pictures of community places
* Glue sticks
* Scissors

Objective

* Students will work in small groups to match the community helpers to their designated place of work, by sorting through the index cards with pictures they make together.

Procedure

* Students working in small groups will cut out pictures of community helpers and places in the community in which these people work.
* They will paste each individual picture to it’s own index card.
* Then they will match each helper with the place they work from.
* After all pictures are matched they can take turns walking around the room to compare with other groups work.
* Groups return to their tables to revise any errors or discus what they saw.

Assessment

* Ask students how they paired the helpers to their job facilities, was it from their own personal experiences of seeing these helpers, did they guess, or was it process of elimination?

**Informal Assessment**

Sending home each child with a “map of the community” (animated version). Basically a library, a grocery store, a school, fire department, police station, etc coloring sheet and if they bring it fully colored in or looks like they made a good attempt in trying to finish it, they could have a sticker for good work.

**Formal Assessment**

One on one time with each child asking them if they can name me five community helpers and what it is those people do to serve the community. Since I will be doing a kit on community helpers I do not believe naming five will be difficult and since they are too young to write they will have to be assessed verbally.