Theme: Community Helpers

Verbal Linguistic Intelligence:

* Having your students recall information they have learned from each lesson. This would be appropriate for their age level and would help them to remember what they have learned by repeating it out loud.
* You could also have them do a class poetry assignment around the easel. It could already be set up for them they just have to fill in the blanks.
* (Example: I am a: “fire fighter”

 I put out: “fires” )

Logical Mathematical Intelligence:

* This could be as simple as conducting a game where they have to remember what pattern images were laid out in. If you have about three images on the board and then take them away, call on a student to name in order the images that were displayed. This will help them visualize what they saw in the correct order after it was taken away.

Visual-Spatial Intelligence:

* Show a video from Brain Pop Jr. on the smart board that introduces all of the community helpers and what they do for the community.

Bodily-Kinesthetic Intelligence:

* Have the students take on the roles of the community helpers and have other students in the class guess which community helper they are pretending to be.

Musical-Rhythmic Intelligence:

* Find a song that has community helper names in it and teach it to the students because this will better their understanding of community helpers in a fun sing along way.

Interpersonal Intelligence:

* Have them work on twos to compare what they know about community helpers.

Intrapersonal Intelligence:

* Ask them how community helpers have personally impacted their lives.

Naturalist Intelligence:

* Take them for a walk in the neighborhood or around the school building and see how many community helpers you see.

Essential Questions

* Which community helper is most needed in a community?
* What would happen if our community did not have community helpers and everybody did everything for himself or herself?
* Why do communities have helpers?